



The Diocese of Chelmsford

Great Clacton Church of England Junior School

Promoting British Values and Christian Gospel Values in our School - Autumn 2014

The Social, Spiritual, Moral and Cultural Development of pupils is important to us and one way in which we foster this is by promoting our 'Gospel Values' and our British Values. Tables below provide information on how this is done.

Our Christian Values are:			
Love	Faith	Equality	Forgiveness
Courage	Truth	Kindness	Respect

British Values	Specific links to Christian Values and bible references	In our church school, we promote this by:
democracy	<p>Equality</p> <p>Galatians 3:28</p> <p>"You are all one in Jesus Christ."</p> <p>Courage</p> <p>Mark 5:36</p> <p>Jesus said, "Do not fear, only believe."</p> <p>Joshua 1:9</p> <p>"Be strong and courageous. Do not be frightened, and do not be dismayed, for the Lord your God is with you wherever you go."</p>	<ul style="list-style-type: none"> • Our behavioural management systems, encourage children to create rules for conduct and learning, which permit discussion and agreement between all stakeholders, before committing them to practice. • Children have an opportunity to join school council and be an active participant in decisions made in the school, as well as developing life skills such as public speaking, team work and negotiation. Children represent others' views, as well as their own in meetings and use "majority rulings". • Children are encouraged to stand up for their beliefs, express their opinions clearly but at the same time respecting the right to disagree. We find opportunities to do this in PSHE circle time, class assemblies, in English and Topic lessons, where moral dilemmas and situations may be debated and considered.
the rule of law	<p>Courage – it isn't always easy to stand up for what is right e.g Daniel in the Lions' Den</p> <p>Forgiveness – as Christians, we</p>	<ul style="list-style-type: none"> • At the start of every school year, children create a set of mutually agreed rules for conduct and learning behaviours, which they agree to adhere to once decided. We have also negotiated various reward and sanction

	<p>seek forgiveness for what we have done and forgive those who are sorry for what they have done</p> <p>Jesus teaches us that forgiveness is endless e.g. 70X7</p> <p>Lord's Prayer:</p> <p>Matthew 6:14-15 ESV / 180 helpful votes</p> <p>For if you forgive others their trespasses, your heavenly Father will also forgive you, but if you do not forgive others their trespasses, neither will your Father forgive your trespasses.</p> <p>Ephesians 4:32 ESV / 572 helpful votes</p> <p>Be kind to one another, tenderhearted, forgiving one another, as God in Christ forgave you.</p>	<p>systems within our behavioural management policy, that are applied consistently.</p> <ul style="list-style-type: none"> Where appropriate, we would seek to use "restorative justice", for misdemeanours, such as writing letters of apology. This helps encourage the concept of atonement. Learning Mentors may also talk through the situation in a structured way, to help children to understand antecedents and consequences. Children are taught discrete lessons about the structure of British Parliament, how laws are made and how this has changed through time, in our history based Year 6 topic "Crime and Punishment". Visitors from the Houses of Parliament come to school to teach children how to hold a debate, as they would in the Commons. At a recent by-election, the Year 6 classes held a mock election, where they read manifestos and made decisions about who to vote for. Children participate in nominating and electing class councillors
<p>individual liberty</p>	<p>Respect</p> <p>2 Timothy 1:7</p> <p>For God gave us a spirit not of fear but of power and love and self-control.</p> <p>Forgiveness - The fall – story of creation shows us that at times we all do things that we know to be wrong and these can impinge on the rights of others</p>	<ul style="list-style-type: none"> Children are taught about rights and specifically taught about the UN Bill of Human Rights, through the text "Everyone is Born Free". Lessons about rights are taught using materials from Amnesty International and tackled in history/PSHE, when discussing how in the past, people's rights have not been respected, such as in times of slavery and war. In RE, collective worship and Topic/English work about biographies, we study and discuss examples of individuals who have stood up for their beliefs and shown great faith and courage in times of adversity and struggle such as Martin Luther King, Malala Yousafzai and Nelson Mandela. Collective worship/PSHE based circle times emphasise children's personal responsibility to make particular choices and decisions, even though some of these choices may not be the right ones.
<p>mutual respect</p>	<p>Respect</p> <p>Our interactions at school, we aim</p>	<ul style="list-style-type: none"> Our behavioural management systems, encourage children to create rules for conduct and learning, which permit discussion and agreement between all stakeholders,

	<p>to follow the teachings of</p> <p>Matthew 7:12 “So in everything, do to others what you would have them do to you.”</p>	<p>before committing them to practice.</p> <ul style="list-style-type: none"> • Children are trained in respect negotiation of conflicts between peers, using systems such as PACS and year 6 play leaders. • Staff reflect the quality of mutual respect through their interactions with each other, parents and children
<p>tolerance of those of different faiths and beliefs</p>	<p>Equality</p> <p>Mark 12:31</p> <p>The second is this: ‘You shall love your neighbour as yourself.’ There is no other commandment greater than these.</p> <p>Love</p> <p>1 Corinthians 13:13</p> <p>So now faith, hope, and love abide, these three; but the greatest of these is love</p> <p>1 John 4:19</p> <p>We love because he first loved us.</p> <p>Faith</p> <p>Matthew 21:22</p> <p>And whatever you ask in prayer, you will receive, if you have faith.”</p> <p>Kindness</p> <p>Ephesians 4:32</p> <p>Be kind to one another, tenderhearted, forgiving one another, as God in Christ forgave you.</p>	<ul style="list-style-type: none"> • We offer a broad and balanced curriculum that has a local, national and international dimension. • We follow the locally Agreed Syllabus for Religious Education that has a significant multi-faith element. • We work to ensure that our resources do not promote stereotypes and celebrate diversity • We invite other members of other faith groups in to our school, to talk to children and respond to their questions, which help challenge any negative stereotypes. • Our acts of worship schedule, includes reference to significant holy days of other faith and how there are common values shared between all faith groups. This helps fosters greater understanding.